

## North Chevy Chase Elementary Summer Reading Assignment for STUDENTS ENTERING GRADE 6

In the spirit of celebrating the worth and pleasure of reading above and beyond the school year, we have provided a summer reading assignment that will tie into the first unit of study in the sixth grade.

### Assignment:

All students must read the Red Kayak\* by Priscilla Cummings. The major themes in the book: awareness of environment and issues of responsibility, align with components of the Middle Years Programme and the MCPS English curriculum. The themes will be emphasized at the beginning of the school year in classroom activities, school-wide activities and the MYP kick-off event.

Students should complete the attached graphic organizer and be prepared to turn it in the first week of school. Students are required to take notes so they are better prepared for the class discussions and other activities that will take place in the first few weeks of school. Students may use the following guide to take notes.

- Title
- Author
- Main Characters – briefly describe what the main characters do in the story and describe what kind of people they are by using descriptive adjectives, such as “generous;” try to avoid bland adjectives like “good.”
- Setting – tell where and when the story takes place. Discuss whether or not the setting was important to the story.
- Plot –
  - Discuss the major conflict in the story and how it was resolved.
  - Discuss how the characters, events, etc. in the story are or are not realistic. Give examples.
- Personal opinion of the book –
  - What did you like about the book?
  - What did you dislike about the book?
  - Would you recommend the book to others?

- The Red Kayak can be found in public libraries and Barnes and Noble is aware of our list and they have numerous copies available.**

\* Parents, we wanted to provide some background information on the Red Kayak, so you can discuss the book with your children. It is about a thirteen-year-old boy living near the water on Maryland’s Eastern Shore. In this mysterious, page-turner he is confronted with challenging issues including the death of a neighbor. While this is not the main focus of the book we wanted to make you aware that the issue arises so you have the information you need to support you children as they read the book

### **The Red Kayak - From the Publisher**

Brady loves life on the Chesapeake Bay with his friends J.T. and Digger. But developers and rich families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about the changes. Tragedy strikes when the DiAngelos’ kayak overturns in the bay, and Brady wonders if it was more than an accident. Soon, Brady discovers the terrible truth behind the kayak’s sinking, and it will change the lives of those he loves forever. Priscilla Cummings deftly weaves a suspenseful tale of three teenagers caught in a wicked web of deception.

# North Jersey State Elementary Summer Reading Assignment for STUDENT ENTERING GRADE 4

The purpose of this assignment is to provide students with a reading experience that will help them to develop a love of reading and to improve their reading skills. The assignment is designed to be completed over the summer months and will be due at the beginning of the school year.

Students are to read the book "The Boy Who Swam with Piranhas" by Michael Llewellyn Jones. The book is a true story about a young boy who survived a shark attack in the ocean. The book is written in a simple, easy-to-read style and is suitable for students in grades 3 and 4. The book is available at the school library and at the bookstore.

Students are to read the book "The Boy Who Swam with Piranhas" and to write a short story about the boy's experience. The story should be written in the first person and should be at least one page long. The story should be typed and double-spaced.

Students are to read the book "The Boy Who Swam with Piranhas" and to write a report about the boy's experience. The report should be written in the third person and should be at least one page long. The report should be typed and double-spaced.

Students are to read the book "The Boy Who Swam with Piranhas" and to write a letter to the author. The letter should be written in the first person and should be at least one page long. The letter should be typed and double-spaced.

Students are to read the book "The Boy Who Swam with Piranhas" and to write a book review. The review should be written in the first person and should be at least one page long. The review should be typed and double-spaced.

The book "The Boy Who Swam with Piranhas" is a true story about a young boy who survived a shark attack in the ocean. The book is written in a simple, easy-to-read style and is suitable for students in grades 3 and 4. The book is available at the school library and at the bookstore.

The book "The Boy Who Swam with Piranhas" is a true story about a young boy who survived a shark attack in the ocean. The book is written in a simple, easy-to-read style and is suitable for students in grades 3 and 4. The book is available at the school library and at the bookstore.

Name:

*IB Learner – How does Brady fit the bill? And, you?*

<b>IB Learner Profile Characteristics</b>	<b>What does an IB Learner Look Like?</b>	<b>Examples of how Brady demonstrates the traits</b>	<b>Examples of how you demonstrate these traits in your life</b>
Inquirers	An IB Learner questions the world around them and actively enjoys learning. An IB Learner explores ideas and issues that impact the local and global community.	Brady takes his own initiative to become the youngest crabber on the bay.	I pursue interests outside of school and ask questions about the world around me.
Knowledgeable			
Thinkers	An IB Learner takes initiative and applies critical thinking skills and creativity to solving problems.		
Communicators	An IB Learner expresses ideas and information confidently and creatively.		
Principled	An IB Learner is honest and has a sense of fairness and justice in their interactions with others.		

Open-minded	An IB Learner is open to different perspectives, values and traditions of other individuals and cultures.		
Caring	An IB Learner shows compassion and respect towards the needs and feelings of others.		
Risk-Taker	An IB Learner exhibits independence to explore new ideas. They are courageous in defending their beliefs.		
Balanced	An IB Learner appreciates the importance of taking care of your mind and your body.		
Reflective	An IB Learner thinks about their own learning and recognizes strengths and weaknesses within themselves.		